



Sheen Mount Primary School

Newsletter - 18th March 2021

I know that we are still a couple of weeks from the end of term but I wanted to clarify the timings and arrangements for the final day. As we did at the end of the Autumn Term, for the ease of everyone involved, the current staggered pick-up times will be used for the last day of term, Wednesday 31st March. The children will return to school on Tuesday 20th April. Unless government guidance changes between now and then, we will continue with our current systems and arrangements.

It is wonderful that so many of you have booked your parent teacher consultation for the next two weeks. I hope that you find the meetings useful and informative. If you have yet to make an appointment please do so using your Arbor account. Contact the school office if you are unable to find a suitable slot.

The smiles were big in the swimming pool this week as our bubble swimming lessons could resume. Thanks to [Swimway](#) for continuing to support our in school lessons even though their normal lessons are not currently possible, this is very much appreciated.



We have upgraded our [school website](#)! The general style and feel is the same but you will hopefully find it quicker to navigate and more responsive to the screen size you are viewing from. The content will continue to be developed over the coming weeks but if you do spot something that is missing or want to suggest improvements, please get in touch.



Thank you to everyone for supporting our muffin day for Comic Relief and 21&Co. It has been lovely to see all the children sharing jokes and enjoying the day and their reaction to the odd sock bunting in the trees this morning was fantastic. So far today we have raised nearly £2500 for these brilliant charities, thank you so much and keep on giving!



The sock decorations in the apple trees certainly cheered up the playground. Some parents and children have asked about the pruning of the apple trees. They have been professionally cut back to support their health and to also minimise the apple drop that becomes a problem for the children and Steve, our site manager, in the late summer and autumn. They do look a bit stark at the moment but I am sure they will start looking beautiful again very soon.

Thank you for your ongoing support, wishing you all a wonderful weekend.

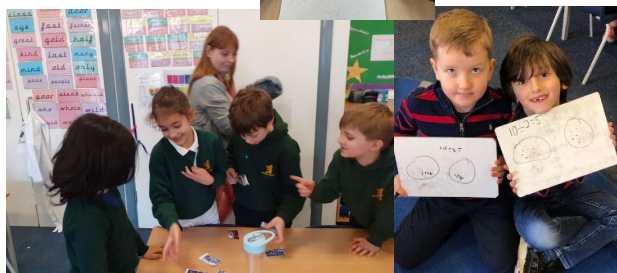
Michelle Malinen

What's been going on this week?



Reception

Reception have been working really hard this week on their Space topic. They have produced some lovely chalk picture of planets and have been writing some sentences telling us about the Space facts that they have learned over the last week. The children have also enjoyed making their own International Space Stations with different construction materials.



Year 2

This week, Year 2 have been working hard on their writing. We read and watched the laughing gas scene from Mary Poppins. We wrote a diary entry from the perspective of Jane and Michael Banks. We used lots of description, different sentence types, conjunctions and a range of punctuation. We have also started looking at division as sharing. We looked at how London is a diverse city and sorted pictures into London and not London, which led to some lovely, important discussions about cultures, diversity, languages and immigration.

Year 1

Year 1 have had a great week of learning. They all enjoyed a very exciting first swimming lesson at the pool. In our English lessons we have been writing poems using similes and have been learning about proper nouns. The children have really enjoyed our Science topic and have been learning about what plants need to grow. We have continued our wellbeing topic of 'Better Together' and the children have been thinking about what makes them feel positive. They then expressed their ideas by making beautiful bottles of positivity.



Year 3

In history we have been presenting arguments for and against the coming of the railway in the local area and staging class debates. In maths we have been drawing, reading and interpreting pictograms. The children have written newspaper reports on the incident involving Bruce Bogtrotter and the chocolate cake. They hope that the governing body will not appoint Miss Trunchbull as their new headteacher! In science we have been planning our shadow puppet theatres, which the children are extremely excited to make next week!



What's been going on this week?

Year 5

This week has been all about puppets in Year 5! We started off the week by learning the history of puppets in Britain and how this has changed in the subsequent centuries due to advances in technology. We also practised our sewing skills using three different types of stitching which were running stitch, back stitch and whip stitch. The children then planned their puppets based on our English text, Macbeth. We called upon our learning of Anglo-Saxons to help us design the tunics, identifying colours that could be plausible to use in this time period (11th century). Finally, we created our puppets which you can see below. If you would like to see more look out for updates on the Year 5 page on the school website!



Year 4

Another wonderful week of learning in Year 4. In history, we have studied the boundaries of the Roman Empire in Britain. Above, you can see 4T's model of Hadrian's Wall but did you know that the Romans built another wall in Scotland further north? Below are some of the weird and wonderful ogres that the children have created and written about this week. For example, did you know that the water ogre refuses to eat fish and therefore has to live on sea plankton, making it a vegetarian. Interestingly, the lava ogre can breath fire like a dragon!



Year 6

Year 6 have continued to impress us with their maturity and focus as they continue to adapt to life back in the classroom. Wherever possible we have been trying to develop those skills that were difficult to use when we were learning at home. There have been lots of opportunities to discuss our thinking, opinions and ideas with each other during lessons and the children have also enjoyed working collaboratively with partners or in groups. In geography, the children worked in teams to produce posters which showed off their research into the history of Italian cities.

