



# Sheen Mount Primary School

## Newsletter - 29th January 2021

### Mental Health Week

Next week is national Mental Health Week and in these difficult times for us all, this week of additional activities is more important than ever. The theme for the week is Express Yourself! Each year group will be having a focus on this and the children will have an opportunity to dress up and express their feelings and well-being. If your child is in school, we will be dressing up next Friday, if you would also like to dress up for your scheduled tutorial session, with everyone at home, then that would be great too.



### Mrs Jeffery's drop-in check-ups!

As a school community we acknowledge that our current situation is having an impact on our mental health and wellbeing. Therefore, I would like to offer families an opportunity to book a 'wellbeing check-in' with me. I have allocated time every Monday between 10.00 and 12.00 for the sessions. If you would be interested in booking a 20 minute phone call or Google Meet session with me to talk through the challenges you are experiencing please email the school office at [info@](mailto:info@sheenmountprimary.co.uk) and they will allocate you a time slot; it would be helpful to let them know if you would prefer a phone call or Google Meet in your email. Take care of yourselves, Mrs Jeffery

### Socks

We are planning for our celebration of Down Syndrome day on the 21st March and are making a request for any brightly coloured socks that you are able to part with - they don't need to be a pair! If you are in school, please drop them off in the tub by the Brown Gate, if not, please hold onto them until we are back in school. Thank you.



### Remote Learning

Our ongoing research and experience in remote learning is increasingly showing us the positive impact of the recorded lessons in terms of access, engagement and quality of learning. However, we will continue to try and offer a range of different opportunities for your child to engage with their learning but our emphasis will always be on the quality of teaching and learning as it would be if the children were here with us in school. The Education Endowment Foundation (EEF) states that the characteristics of good teaching are far more important than the medium of delivery. The most important thing is that we consider how to transfer into remote learning what we already know about effective teaching in the classroom. This is backed by the [OFSTED guidance](#) published on 11th January 2021. As always our prime aim is to deliver a high-quality curriculum so that the children know more and remember more.

### Estate Agent Printing

Chestertons Estate Agents in the high street is very kindly offering a printing service for families who don't have access to a printer and need resources for their home learning. Please contact them directly if you would like to take them up on this generous offer. [Homeschooling? We can print your children's schoolwork](#)

Thank you for your continued support, wishing you all a great weekend as we start to count down the days until the 8th March and hopefully a return to school for everyone - fingers crossed!

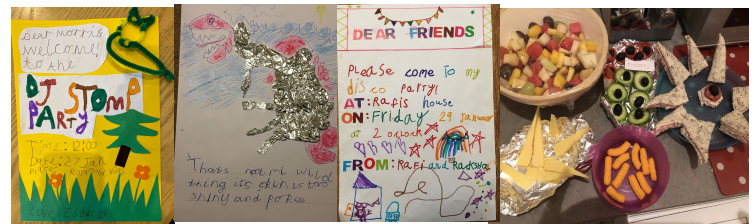
*Handwritten signatures: Jefferys and M. Allen*

# What's been going on this week?

## Year

1

We have had another fun week in Year 1. The children were busy planning a party for The Wild Things. They wrote party lists, created invitations, made fruit salads and finished off the topic with their very own parties at home and in school. In maths the children were learning about time. They made clocks and linked them to their activities throughout the day. Well done Year 1 for another fantastic week.



## Reception

Reception have been sending in some brilliant work this week. We have had a focus on travelling around the world and visited the Bedouin. We learnt about Bedouin shelter's and made flat bread. We have been learning about camels and have seen some fantastic clips where the children have been telling us facts about them.



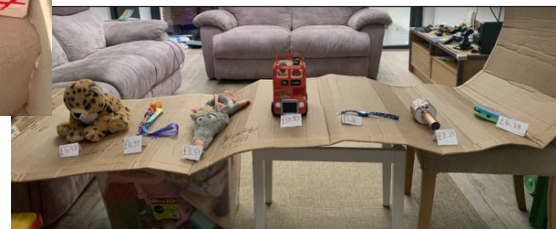
## Year 2

Year 2 have been working incredibly hard on their non-fiction writing about mammals. First we completed some research and then wrote up our facts. In RE we have thought about what values are important to use and thought of words like respect, kindness and teamwork. In art we created some beautiful artwork linked to our London topic. We think our pictures are amazing!



## Year 3

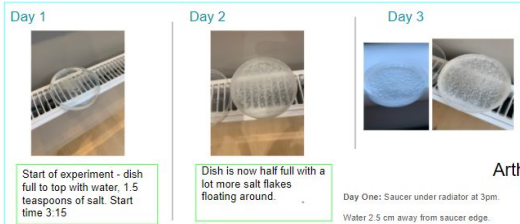
This week in Year 3, we have all been learning how to add and subtract money as well as convert pounds and pence. Some of the children also took on the challenge of turning their homes into toy shops. We have been so happy to see so many creative shop photos, it looks like they had fun!





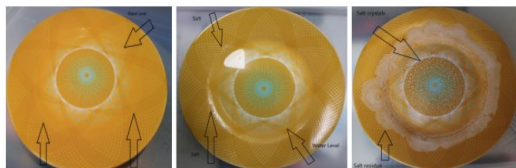
What's been going on this week!

### OSCAR'S EXPERIMENT



### Arthur's Experiment (5H)

Day One: Saucer under radiator at 3pm. Water 2.5 cm away from saucer edge.  
Day Two: Saucer check at 3pm. Water 3 cm away from saucer edge and salt residue 2.5cm away from edge.  
Day Three: Saucer check at 3pm. Water has completely evaporated and salt crystals are visible.



## Year 5

Another busy week of learning in Year 5! This week we have continued our Science focus on the topic of materials. The children have been able to carry out experiments at home to investigate processes such as dissolving, where the children added salt to water to create a solution. They either used water of various temperatures to see if this dissolved the salt faster, or stirred the water to test if this had an impact on how quickly the salt would dissolve. You can see Daisy carrying out her experiment here. We also investigated the possibility to extracting the salt back from the solution it has created. We did this by leaving a small amount of the solution to evaporate and recorded daily what has happened to it. See Oscar's (far left) and Arthur's (bottom right) experiments here.

## Year 4

Lots of fabulous creative work from the Year 4 children this week as we have continued with our study of Japan. In geography we looked at the importance of seasons in the country and continued this study in art where we painted cherry blossom. In RE we learnt about the two main religions in Japan: Shintoism and Buddhism. Everyone made origami cranes which symbolise good luck. Here you can see Elizabeth's crane and the whole of Ayla's family joining in.



Here is a photo of Bea carrying out a demonstration of how the digestive system works as part of our science focus. The contents of the bowl represent the final part of the process....



## Year 6

In Year 6 this week the children have been busy investigating how light travels and the angles at which it is reflected in a mirror. They produced some very accurate diagrams to show what they had discovered. As part of their geography, the children made information posters on football teams whose development and history is closely linked to the industries in their local areas. The teachers have also been impressed by some excellent examples of the use of figurative language in the children's written work.

