

Sheen Mount Primary School

Curriculum Information Bulletin for Year 1 – Summer Term 2024



Dear Parents and Carers,

Ahead of the Easter break, we thought it would be useful for you to see what Year 1 will be learning in the Summer Term. In the second half of the term, children will be completing a National Phonics Screening Check. More information about this can be found below and on the Year 1 webpage.

English

In the first half term, we will be reading and retelling traditional tales. Within these sessions, the children will develop their speaking and listening skills through drama and role-play. This exploration will lead us into understanding character and motive, focusing on the development and use of key language when writing stories as well as other writing features. We will also be having a dress up traditional tales day at the end of the first half term.

In the second part of the term, we will be looking at non-fiction writing linked to our history topic of the Battle of Hastings. The children will write facts about this historical event, developing an understanding of causes and consequences and writing a recount. They will also take part in drama and write imaginatively.

The children will also be looking at punctuation, consolidating their use of conjunctions and developing grammar through suffixes, prefixes, the past tense and plurals.

They will continue to practise and secure their knowledge and understanding of phonics, spellings, recognising exception words and grammar. They will continue to practise forming their letters correctly using the Sheen Mount script.

Maths

In maths, the children will consolidate and master their understanding number facts and bonds within 20 as well as addition and subtraction strategies. They will continue to count in 2s, 5s and 10s, beginning to learn their multiplication facts and apply this to multiplication and division problems. The children will also develop their knowledge of measures including money and will learn to read scales. They will learn about time and the difference between hours, minutes, seconds, months of the year, and days of the week. They will learn how to tell the time to the hour and the half hour. They will look at data handling and solve 'real life' problems where they can apply their strategies.

Science

Plants/Animals including humans: The children will revise their knowledge of plants and continue to look at animals through their diet and habitat.

The children will continue their work on the seasons and learn about shadows.

Computing

Handling Data: The children will learn to collect data and use it to create a graph.

Programming: The children will use software and BeeBots to program movements.

The children will continue to develop typing and computer skills using a range of programs.

Humanities

Geography: Studying physical features of contrasting landscapes in the UK:

The children will study changes in local weather and look at extreme weather. They will use geographical vocabulary to describe physical features of a landscape.

History: Battle of Hastings

The children will develop historical skills and develop an understanding of how we learn about the past through primary and secondary sources. They will learn about key events, the causes and consequences of the battle, as well as the importance of William the Conqueror. They also learn about how life changed from Saxons to Normans.

PE and Games

We have two PE sessions each week, one indoor and one outdoor however during swimming there is no indoor PE.

We will continue to have swimming for a few more weeks. Once swimming is completed we will do dance inside.

In the outdoor lessons, with Mr Brown, the children will do athletics in Summer 1 and OAA (outdoor and adventurous activities) in Summer 2. There will also be Sports Day this term.

Art, Design Technology and Music

- **Art Drawing and Painting Skills:** The children will continue to develop sketching skills alongside painting skills. Starry Night by Vincent van Gogh will be our focus in our exploration. We shall extend our sketching skills to include blending and mixing colours as we attempt to recreate this piece.
- **Design Technology:** The children will design and build a bridge using different materials linking to our history topic of the Battle of Hastings.
- **Music:** The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will learn to use simple classroom instruments.

RE:

Hinduism: The children will learn how Hindus worship and link this to their understanding of what makes a home.

Islam: The children will explore the importance of prayer and designing their own prayer mats as part of our study into the beliefs and practices of people who follow the Islamic way of life.

PSHE:

Honesty/ Freedom: They will learn to define honesty in relation to the statement: 'When I feel honest, I feel clear inside.' They will have opportunities to reflect upon moments of dishonesty and how it makes us feel inside when we are not truthful and examine how being truthful can be difficult. They will look at the concept of freedom and how important this is in so many aspects of our lives.

How to help at home

Reading

Please read with your child as often as possible but we ask that at least 3 times per week. They will receive one reading book per week. These should be returned to school on Mondays and new books will be issued on Tuesdays. Please keep the reading record in their book bags every day so we can write in it when we have read with them.

Google Classroom:

We will be using Google Classroom for weekly spellings and homework. Please also use this for information and resources linked to different areas of learning like handwriting. It is especially useful for phonics and there are resources to download and use with children to help them develop and consolidate their phonic knowledge at home.

Homework

On Google Classroom, one piece of work will be set on Thursday and it should be turned in/uploaded by the following Tuesday. This will be either an English, maths or topic based piece of work and will, at times, be a practical activity.

We look forward to another exciting term ahead!

Kind regards,

Mrs Wigmore, Miss Lister and Miss Lawton (Class Teachers)

Mrs Evers, Mrs Pifer, Miss Mahesha, Miss Martens, Mrs Day, Mrs Burlow, Miss Mohseni

Year 1 Team



Year 1 Phonics Screening Check:

In the summer term, all children in Year 1 will take part in the national Phonics Screening Check. The children will be asked to sound out/segment and blend 40 words which cover the phonics sounds they have learnt in Reception and Year 1.

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check is completed individually in a relaxed setting and it is something the children are used to doing as they will have completed phonics work and assessments throughout the year.

The check consists of 20 real words and 20 'alien' words (e.g. plag) that a pupil sounds out to the teacher.

The children are very comfortable working with both types of words in class. Each word should be sounded out and read back once decoded.

You will be informed of the results of the check in end of year reports.

To help at home, children should simply continue to read the word lists that were emailed at the beginning of the year and which are available on the school website to read and use their sounds as much as possible. They can also use their spelling book to go over previous sounds and spelling patterns.

The check must be taken during the week commencing 12th June. Children may only take the check the following week if they were absent during check week.

Please note that if your child does not pass, they will take it again in Year 2.

If you would like some more information, please speak to your child's class teacher.