



Dear Parents and Carers,

We have come to the end of another busy but enjoyable term with the highlight being our trip to the London Eye! Please note the following information regarding our curriculum for the summer term and refer to the Google Classroom and the school website for the Curriculum Map and other important information.

### **English**

Core texts - the works of Anthony Browne and traditional tales.

Writing – The children will be making links across Anthony Browne books and to other well-known children's authors throughout the term. They will continue to explore and create a variety of text types, with a continued emphasis on character description, narrative, non-fiction and factual writing. They will also be writing linked to our topic of Victorians. The children will consolidate and master the grammar elements taught throughout the year as well as continue to learn spelling patterns. In reading sessions, children will continue to develop comprehension skills involving prediction, inferences and making links between books.

### **Maths**

In maths, the children will be covering a range of topics, including fractions, time, statistics and position and direction. We will also consolidate and revisit previous learning such as inverse relationships, missing number problems, one step and two step word problems. The children will learn how to collect, present and interpret data as well as develop reasoning and problem solving skills. We will continue focus on learning the times tables and the children will be encouraged to apply their understanding in their work.

### **Science**

In science, the children will be investigating living things and their habitats. The children will identify the habitats in which living things inhabit and discuss reasons why each living thing is suited to its environment. They will explore and identify a variety of plants and animals, looking at diet and food chains.

### **Computing**

The children will explore how to enter, process and compare data using pictograms. They will also develop their data handling skills, using 'j2data'.

### **History:**

This half term, the children will learn about what life was like during the reign of Queen Victoria. The children will use a range of sources to discover how life for a Victorian child differs from a child's life today. They will be focusing on what it was like to go to school in the Victorian era as well as exploring hobbies and the difference between life for the wealthy and life for the poor. They look at the contributions of significant historical figures. Children will also be exploring popular traditional children's stories and music.

**PE and Games** We have two PE sessions each week, one indoor (Monday) and one outdoor (Thursday).

This term children will take part in orienteering activities using a simple map to find markers around the school. They will also continue to increase their range of gymnastics skills. They will create simple sequences and then incorporate rhythmic gymnastics moves.

Children will also practise athletic track and field events leading up to Sports day and attacking and defending skills in a range of small-sided activities.

### **Art, Design Technology and Music**

- **Art:** Children will focus on painting. They will create their own work inspired by Victorian artist Turner.
- **DT:** Children will design and make a Victorian puppet.
- **Music:** Children experiment with, create, select and combine sounds using the inter-related dimensions of music. They will also listen to a range of music exploring structure and timbre.

## **R.E. and PSHE**

- **Humanism:** The children will be introduced to Humanism and discussing the question of How do people know how to behave?
- **Sikhism:** Children will explore the main traditions and elements of Sikhism and consider the question 'Does it matter what we wear and why? They will explore the reason why we wear a uniform and learn about different symbolism
- **Honesty/Freedom:** As part of our living values, children will discuss what it means to be honest and how we and develop their understanding of freedom..
- In the second half of this term, children will complete transition activities to support their move to Year 3.

## **Spellings:**

The children will continue to have a spelling test every Monday and are given a new set of spellings to learn every Tuesday. The spelling patterns are linked to key words that children need to learn in Year 2. It is important that the children continue to practise their spellings so that they are prepared for their test on a Monday and can apply this spelling knowledge when writing sentences. Please help them to practise the spelling of the word and write it in context in a sentence.

## **Reading**

It remains very important **to hear your child read and to read to your child, for fifteen minutes every evening where possible.** Children can change their free choice book daily and are encouraged to read a wide range of books, including picture books to develop important comprehension skills. Please also help your child to practise the word list reading at the back of children's reading record. Children will need to bring in their reading book and record each day.

## **Homework**

The children will continue to have weekly homework, issued on Thursdays and due back on Tuesdays.

## **Times tables:**

The children should practise the 2, 3, 5 and 10 times tables regularly.

Kind regards,

Doves: Miss Bolton Owls: Mrs Chevassut Robins: Mr Roffey

Miss Mundo, Miss Hillier, Miss Pascual, Miss Karadag (TAs)

Year 2 Team