

Please find below some activities and strategies to help your child learn their spellings.



How to help with SPELLINGS AT HOME

- *Segmenting/sounding* out each word and writing down the *grapheme* (not for *exception* words)
- Look Say Cover Write Check using the spelling home book
- Trace Copy Recall table where you fold and hide first 2 columns when writing under 'Recall' part of table
- STAIRS: Write words as if they are on stairs e.g S SP SPE SPEL etc
- Use chalk and pavement to practise
- Water and paint to practise
- Type it out if confident on computers
- Voice record *segmenting/sounding* word out
- Create a visual image for 1 or 2 words that children find tricky e.g BANK I Kicked my legs into the bank to help remember kicking K not C
- Mnemonic e.g: Big Elephants Can Always Understand Small Elephants (For common and exception words)
- Writing graphemes/letters in the palm of your hand
- Drawing an image around the word

Drawing an image around the word

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

- Making up memorable 'silly sentences' using the focus word
- For longer words, find WORDS in WORDS
- TRY IT OUT, DOES IT LOOK RIGHT method
- Using another word to help you e.g MIGHT...LIGHT!

Headlines

Cut letters out of magazines and newspapers to spell your words. Paste them onto a piece of paper.



Bubble Letters

Write each of your spelling words in bubble letters. Then, colour them in.



Fancy Letters

Write each of your words out in fancy letters. Your letters could be curly or dotty.

Three Times

Write each of your spellings words 3 times. Use a different coloured pencil or pen each time.



Acrostic Poems

Create an acrostic poem for 5 of your words. Example: snow

Soft and fluffy

Never warm

Open the door

Wade into the cold



Air Write!

Write your spelling words in the air using your finger. Ask someone to read your words as you write them OR have them air write and you read them.



Rainbow words

Write your spelling word and trace over it 5 times using a different colour each time.



Syllables

Write each spelling word out. Divide the word into syllables. Example: Sept/em/ber



