


The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

Reception Parents Meeting Tuesday 4th July

- 
- ▶ Headteacher
 - ▶ Welcome
 - ▶ Sessions, stay and play, meet the teacher, September.
 - ▶ Staggered start
 - ▶ Admin - only buy book bags. The PSA fund the water bottle and the new PE t-shirt.

Ofsted-strengths

Behaviour and Attitudes and Personal Development. All areas within each category had to be 100% evidenced; exact not best fit. This is challenging and therefore a significant achievement. The numerous areas identified in the report have to be engrained in the school in order for them to be recognised.

Core subjects - English, maths and science. A substantial amount of positive feedback was received.

Consistent strengths within pupil, parent and staff surveys and informal conversations throughout the process.

The Future

‘Outstanding’ and our aspirations

Culture - high expectations, constant improvement and evolving. This has already been spoken about in presentations after I was appointed and at open mornings.

Academic - continue to strive for excellence. We want to achieve the best we possibly can. This area is not covered in the new framework but is clearly a significant focus still for the school.

The school have never ‘narrowed’ the curriculum. The full curriculum has always been offered i.e. not just English and maths.

Build upon the success of behaviour and attitudes and personal development. We can always review, reflect and improve.

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Welcome to EYFS at
Sheen Mount

Meet the team



Avani Bakrania-Ashton
EYFS Phase Leader
Dormice Class Teacher



Kate Jeffery
EYFS Phase Leader
Dormice Class Teacher



Saskia Hayes
Squirrels Class Teacher



Georgina Kennedy
Rabbits Class Teacher



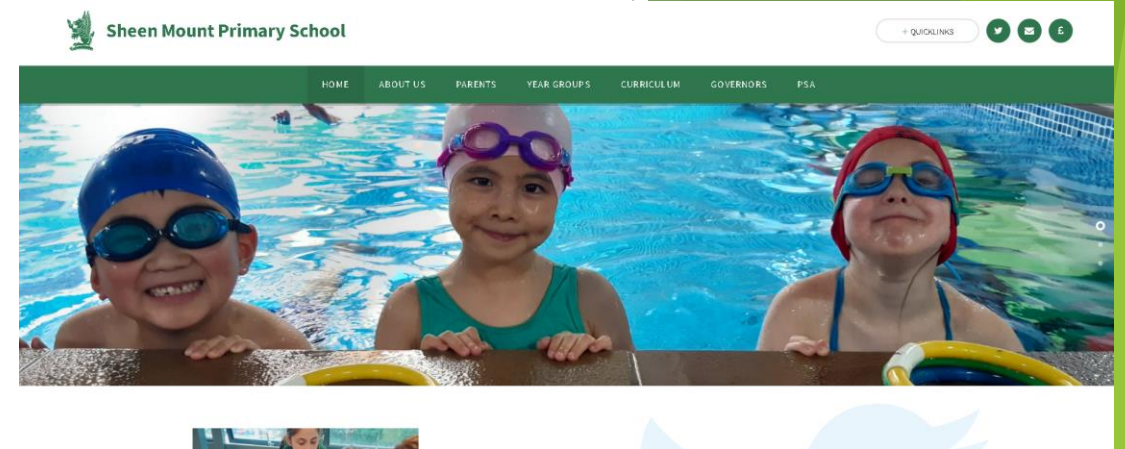
Natasa Bojkovic
Rabbits Class Teacher

Settling in

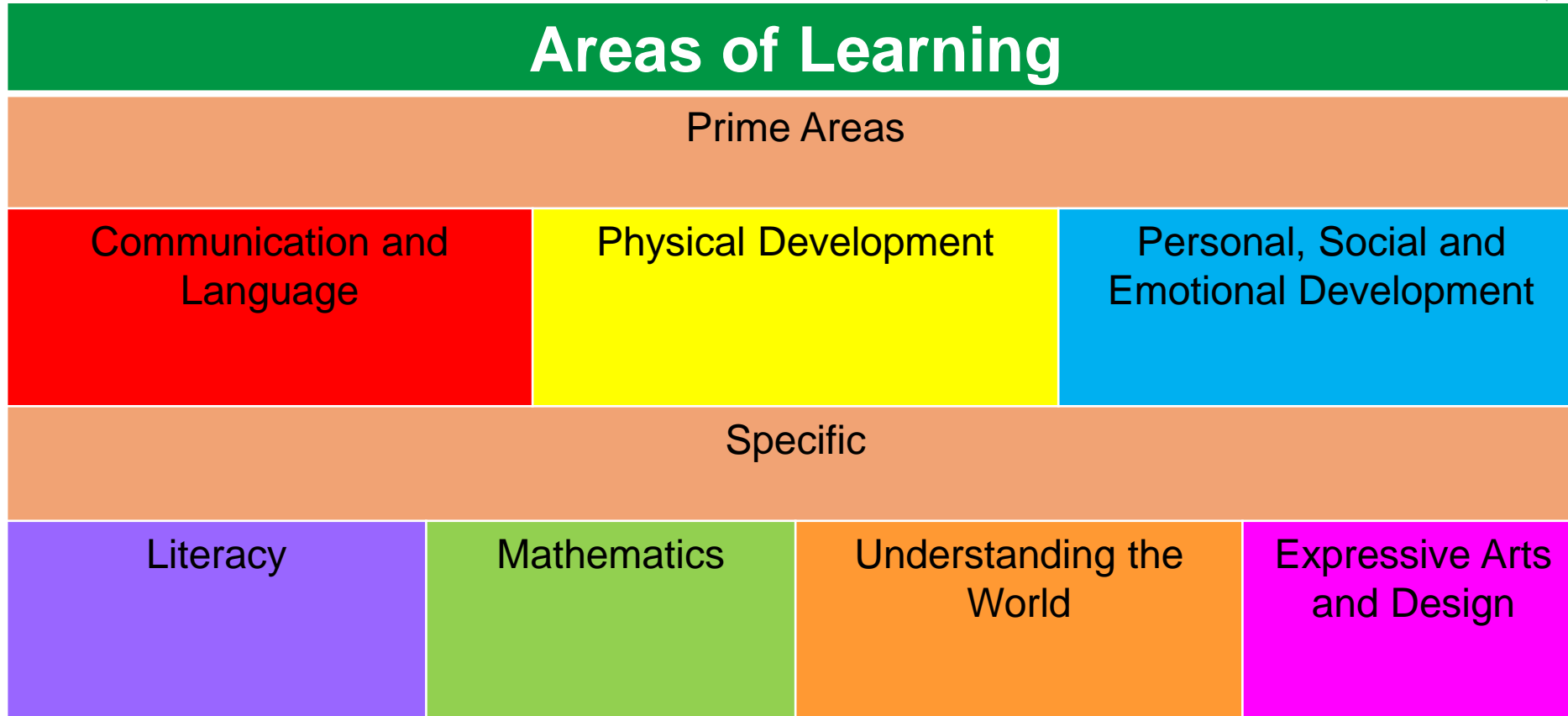
- ▶ We understand that the transition to Reception is an exciting time, but it may seem a little daunting at times.
- ▶ Stay and play sessions (June 20th and June 29th)
- ▶ Parent and pupil school visits (Wednesday 6th, Thursday 7th and Friday 8th September)
- ▶ Half class staggered start, so we can best support each child (Monday 11th - Wednesday 13th September)
- ▶ All children in school in the morning. Stay for lunch. Pick up at 1pm (Thursday 14th September 9am)
- ▶ All children in school for the morning, stay for lunch, with the option to stay for the day (Friday 15th September 9am)
- ▶ All children to begin full-time school (Monday 18th September 8.45am)

Communication

- School website
- Twitter
- Weekly newsletter
- Arbor

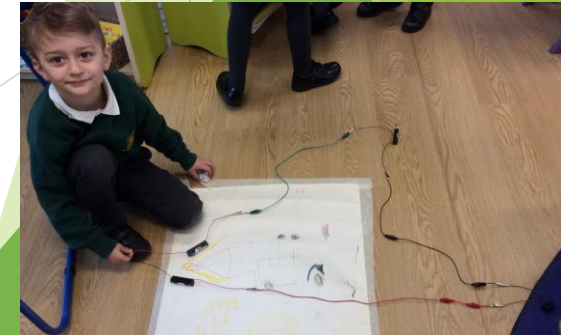


EYFS Curriculum



Learning through play

Children learn through planned, purposeful play and through a mix of adult-led (focus activities) and child-initiated activity



Literacy, phonics and maths

- ▶ Activities and key learning is introduced during whole class carpet time
- ▶ Reading areas within each classroom
- ▶ We follow the Little Wandle Letters and Sounds programme
- ▶ We work on identifying sounds that each letter makes, sounding out to read words and segmenting to spell words
- ▶ (More info on phonics soon)
- ▶ Daily maths sessions
- ▶ Focus on understanding numbers to ten

A day in Reception - morning session



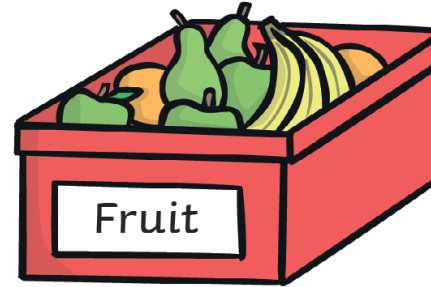
Carpet Time

twinkl.co.uk



Choosing

twinkl.co.uk



Snack Time

twinkl.co.uk



Literacy Game

twinkl.co.uk

Introduce activities:

- Reading
- Writing
- Maths
- Learning about our topic

'Continuous Provision' or
'Busy Time'

Children can choose a range of activities and challenges both inside and outside.

Fruit and/or
Milk

Phonics

MILK - You can register your child for free milk until they are 5 years old

www.coolmilk.com



A day in Reception - lunch



Lunchtime

twinkl.co.uk



In the Studio Hall, Children can choose a main course, salad, fruit and pudding. Menus can be found on the website.

WEEK 3

| | MON | TUES | WED | THU | FRI |
|-------------------------|--|---------------------------------------|---|--|--|
| Main Meal HAPPY TUMS | Fresh Italian dough pizza topped with mozzarella and tomato (G,Mk) with new potatoes | Turkey stir fry noodles (G,E,So) | Roasted English gammon (none) with sage and onion stuffing with gravy (Mk,E,G) and roast potatoes | Mild tandoori spiced chicken with yoghurt and cucumber (Su,Mk) | Breaded Pollock fillet with tartare sauce and lemon (F,Mu) with baked oven chips |
| Vegetarian MEAT FREE | Penne pasta green bean pesto spinach and parmesan (Mk,G) with new potatoes | Mediterranean vegetable lasagne (G,E) | New York quorn dog with relish and roasted potatoes | Chickpea and tomato masala (Mu) with cous cous | Mixed roasted sweet pepper wholemeal quiche (Mk,E,G) with baked oven chips |
| Veggies POWER FOOD | Cauliflower ... Carrots | Sweetcorn ... Broccoli | Mixed vegetables | Green beans ... courgettes | Garden peas ... Baked beans |
| Pudding SWEET TREAT | Pancake bar with ice cream (Mk,E,G) | Lemon drizzle cake (G,E,Mk) | Sticky toffee pudding with vanilla custard (G,E,Mk) | Carrot cake with cream cheese frosting (G,Mk,E) | Bread and butter pudding with vanilla custard (G,E,Mk) |

Salad bar, fresh bread and a selection of homemade cold desserts, yoghurts and fresh fruit available

ALLERGENS

Week 3 commencing 6 May, 3 June, 24

Ce = Celery

Cr = Crustaceans

E = Eggs

F = Fish

G = Cereals containing Gluten

L = Lupin

Mk = Milk

Mo = Mustard

N = Nuts

P = Peanuts

Sa = Sesame Seeds

Su = Sulphur Dioxide

Look out for this icon on our menus for a **Better Choice** for you!

Special Days

NATIONAL BISCUIT DAY

22nd MAY

NATIONAL CREAM TEA DAY

28th JUN

WORLD CHOCOLATE DAY

08th JUL

This term we are visiting

May - Yorkshire & The Humber

June - North East

July - Midlands



A day in Reception - afternoon



- Introduce activities:
- Reading
 - Writing
 - Maths
 - Learning about our topic



‘Continuous Provision’ or ‘Thinking for yourself time’
Children can choose a range of activities and challenges both inside and outside.



We finish the day with a story and songs.

How to help at home

- ▶ Read stories together (including stories about going to school)
- ▶ Encourage drawing and mark making
- ▶ Practise recognising their name and, if possible, writing their name
- ▶ Activities that include mathematical skills: cooking, board games, puzzles etc.
- ▶ Encourage being independent e.g. putting coats on, going to the toilet, washing hands, using a knife and fork

MAP OF THE SCHOOL

West Temple Sheen

Blue Gate Entrance

Main Hall

Main Entrance

School field

Studio Hall

School Office

Reception fence

Squirrels

Squirrels parents

Dormice

Dormice parents

Rabbits

Rabbits parents

Year 3 and Year 4

Mrs Jeffery's Office (Inclusion)

Year 2

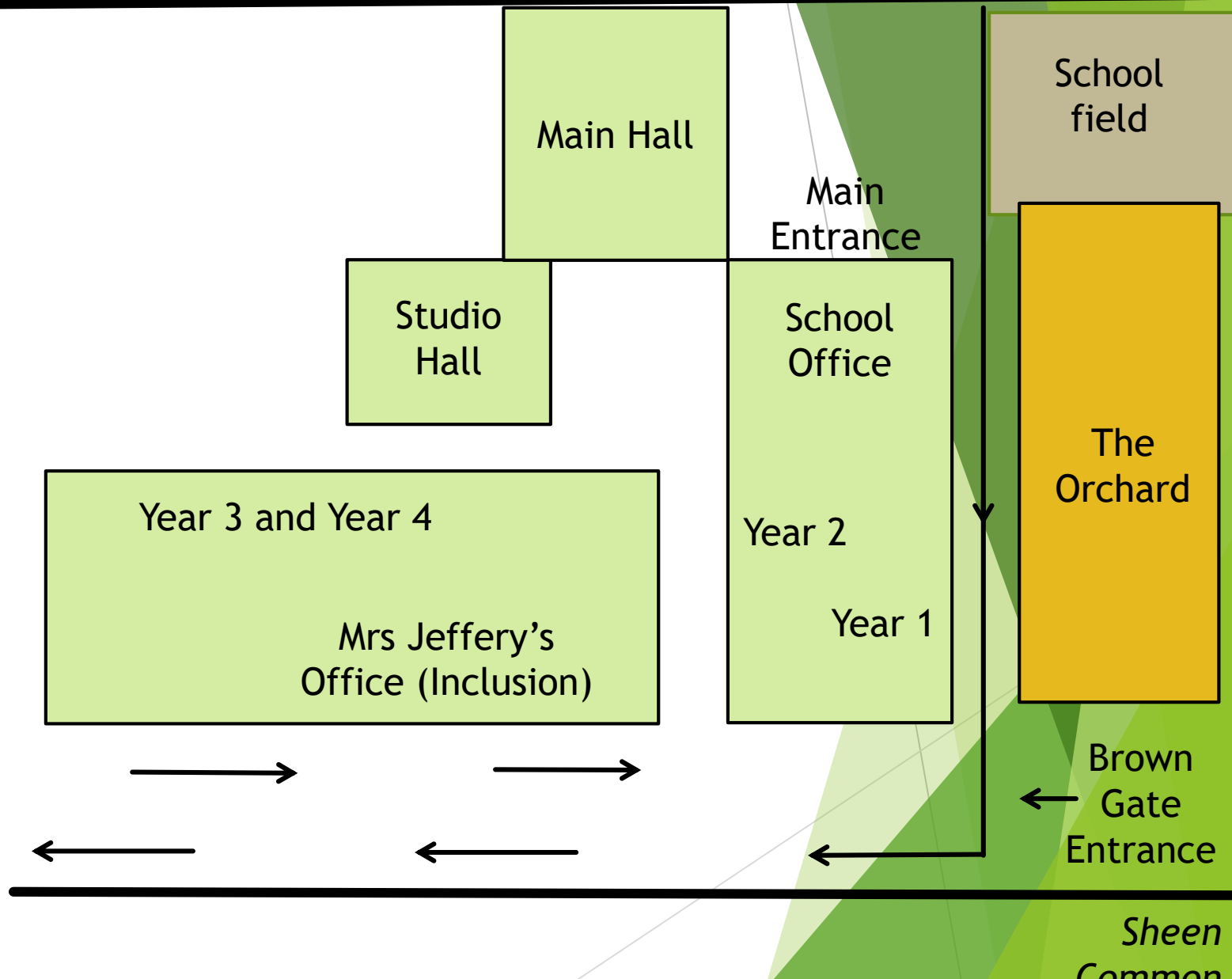
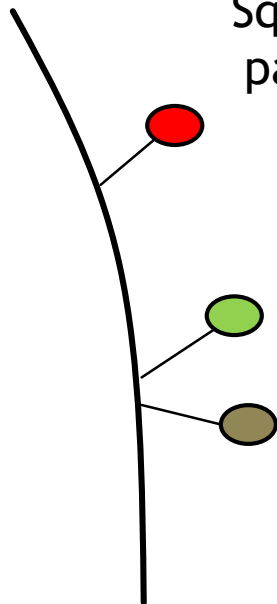
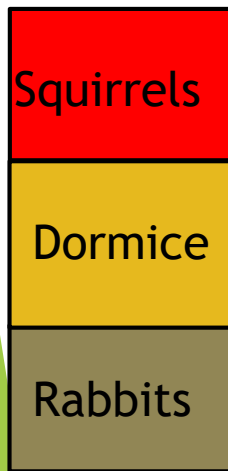
Year 1

The Orchard

KS1 climbing frame

Brown Gate Entrance

Sheen Common Drive



Key times

- ▶ 8.45 gates open
- ▶ 8.55 the children should be in the classroom
- ▶ Please call or email school before 8:45am if your child is unwell and unable to come to school
- ▶ 3.20 Please wave and step forward when you pick up your child
- ▶ Please put any playdates or one off collection arrangements in the Going Home Book
- ▶ If you want to speak to us, please do so at the end of the day or book an appointment at the school office (via email or in person)
- ▶ We have a 48 hour policy for sickness and/or diarrhoea



Top tips

- ▶ Talk positively to your child about starting school
- ▶ Talk about their teacher and classroom
- ▶ Share books with your child about starting school
- ▶ Talk about your child's first days
- ▶ Keep up to date with key school information via the newsletter and website
- ▶ Relax and enjoy this next stage in your child's development

General information

- ▶ Label everything
- ▶ Send your child in with their book bag and check it regularly
- ▶ Tie long hair back
- ▶ Colour Team shirt will be distributed in the Autumn Term

Thank you

We are really looking forward to welcoming
you all in September!