



Dear Parents and Carers

**Welcome to Year 2!** We are very impressed with our new Doves, Robins and Owls. They have settled in well and are continuing to transition from Year 1. They are getting used to the routines and have been delighted with being able to play together and have assemblies and Golden Time! Below is an overview of the children's learning in the autumn term.

### **English**

Core texts - the works of Oliver Jeffers.

Writing - The children will consolidate and build on their description skills, as well as continue to develop sentence structure through grammar lessons. They will develop a deeper understanding of narrative and story through drama, role play, story mapping, discussion and planning. They will also be developing information writing skills through our history focus on the Great Fire of London. The children will look at different genres such as diary entries and letter writing. They will continue to practice forming their letters correctly using the Sheen Mount script.

### **Phonics/Reading**

The children will revisit and consolidate their knowledge of their phonic sounds in order to support their reading skills. They will apply their phonics to spelling and develop their knowledge and use of 'exception words'. Reading comprehension is also developed during English lessons where different texts are explored.

### **Maths**

In maths, the children will cover topics such as place value, addition and subtraction and shape. They will look at strategies for addition and subtraction and learn to recall number facts and number bonds. The children will apply their maths knowledge and develop their problem solving skills.

### **Science**

Scientific Enquiry Skills: The children will explore and develop a range of skills including how to make detailed observations, predict and record their findings through a range of scientific investigations and activities.

Everyday Materials: The children will build on their work in Year 1 to consider materials and their suitability. They will also explore how materials can be changed through manipulation and forces.

### **Computing**

The children will explore technology and learn about the importance of using the internet safely. They build on their typing and keyboard skills. They will also develop programming and multimedia skills.

### **Humanities**

History-Great Fire of London. The children will focus on the causes and consequences of the Great Fire of London as a significant part of British history. They will learn facts through a range of sources and develop an understanding of how we learn about the past.

Geography-Around the world. The children will learn key geographical skills and develop their understanding of oceans and continents around the world. They learn how to use an atlas, understand geographical symbols and look at climate.

### **PE and Games**

We are currently swimming this term which takes the place of our indoor PE session.

**The children have outdoor PE on Thursday. They should come in their PE kits on this day.** PE kit consists of the following:

- black PE shorts
- colour team t-shirt or green Sheen Mount t-shirt
- sensible sports trainers
- in winter pupils may wear dark coloured tracksuit bottoms (during the colder weather) and a Sheen Mount (or other dark coloured) hoodie. Please name all clothes!

### **Art, Design Technology and Music**

Art – Printing and collaging based on The Great Fire of London and the works of Oliver Jeffers.

Music – the work of 'Bolero' by Ravel

### **RE and PSHE**

We will learn about the Jewish faith, focusing on the festival of Rosh Hashanah and then discuss how Christians celebrate Christmas. In PSHE, the children will develop an understanding of the values of 'unity' and 'peace' through different themes, discussions and activities. The children will also continue to learn about mental well-being, the Zones of Regulation and explore different tools and strategies that support the development of their emotional understanding and skills.

### **Languages**

The children learn Italian with a language specialist and will learn basic greetings, colours and numbers.

### **Routines**

As per previous communication, children start their day at 8:45 and end it at 3:20.

### **Behaviour and Systems**

In KS1, children follow the Golden Rules. In each classroom there is a display of these rules. Golden Time will be on Friday across the KS1 classes and is a way of praising children for their hard work and behavior. Each class also has their own reward systems such as earning worms, bees or eggs. We also use whole class 'gems in the jar' and every week, during KS1 Assembly, we also give out a kindness certificate.

### **Bringing items to school**

The children should continue to bring their book bag into school and this is kept in their tray. Please make sure their yellow reading record is also inside the book bag and send this in every day. Named water bottles will be kept at school and be sent home on Friday. Children do not need to bring in their own fruit snacks as our school fruit delivery will be delivering fruit.

### **Communication**

We want to keep communication open as much as possible. Please continue to use the school office email and phone number to communicate with class teachers and where possible, we will also be happy to speak to you at pick up and drop off. For any messages about play dates, there is a message book outside each class. We will also work with the Parent Reps to communicate messages and share information. We have now set up Google Classrooms for each class for 2023-2024 and we will be using this for homework and spellings.

We look forward to an exciting year ahead and thank you in advance for your support.

Kind regards,

Doves: Miss Bolton, Owls: Mrs Chevassut, Robins: Mr Roffey  
Miss Mundo, Miss Hillier, Miss Pascual, Miss Karadag, Miss Harper, Ms Precious (TAs/LSAs)

Key dates:

Tuesday 17<sup>th</sup> October - KS1 Harvest Festival