# **Sheen Mount Primary School** Child's Name: Home School Agreement - Parents, Pupils and Staff

working together Last updated 6.10.21



# Curriculum

#### The school will:

- ensure that every child is taught at an appropriate and challenging level by qualified staff
- maintain an attractive and well resourced environment
- teach a broad curriculum which includes the National Curriculum, Relationships Education, PSHE and Religious Education
- Ensure remote education is integrated into school curriculum planning

### The child will:

- always try their best in all areas of the curriculum
- engage in home learning both homework and remote learning

### The Parent/Guardian will:

- encourage their child to participate fully in school activities
- support their child's learning at school by attending parents meetings and performances
- support their child's learning at home, engaging with the remote online learning platform

## **Behaviour**

### The school will:

- make sure children are familiar with the school rules and Living values
- use rewards and sanctions fairly
- have the highest expectations of the children in every aspect of their school life

#### The child will:

always follow the Golden Rules and the principles of the Living Values

## The Parent/Guardian will:

- help their child understand and follow the school rules and the Living Values
- provide their child with correct uniform and suitable clothing for school activities
- encourage their child to care for school property both at school and home
- behave in a way that sets children a good example when they are on school premises and when communicating online

# **Equal Opportunities**

### The school will:

- try to enable all children to participate in all activities
- celebrate the diverse backgrounds of the school and local community
- introduce children to a wide range of cultures within the curriculum
- ensure that bullying, racism, sexism and other discriminating behaviours are not tolerated

# The child will:

always respect others, irrespective of their differences

# The Parent/Guardian will:

- help their child understand that everyone is of equal importance
- encourage their child to appreciate and respect the views, cultures and religions of others

# **Homework**

# The school will:

set appropriate homework regularly, on Google Classroom, and ensure that it is marked/feedback is given.

### The child will:

where possible, complete all home learning tasks on time and to the best of their ability

#### The Parent/Guardian will:

- support their child with homework and provide a suitable time and place for homework activities to be completed
- support their child with other home learning

# **Attendance and Punctuality**

#### The school will:

- ensure that lessons start promptly
- maintain accurate records of attendance
- set clear criteria for pupil attendance and absence and communicate this to parents

#### The child will:

ensure that they are in school ready and prepared to start lessons on time

### The Parent/Guardian will:

- make sure that their child attends school regularly and on time
- endeavour not to take family holidays during term time
- make sure that their child is collected on time

### **Welfare and Communication**

#### The school will:

- ensure that children are safe whilst on school premises and on school trips
- give full and clear information about the curriculum and each child's progress and development needs
- communicate appropriately with parents about school matters, ensuring that parents are informed of school events
- be open and welcoming and offer opportunities for parents to become involved in the daily life of the school
- ensure work is set remotely for those children unable to attend for self-isolating reasons.

### The child will:

- follow the guidance of school staff to ensure that they are kept safe
- switch off their mobile phone (UKS2) once arriving at the school gates and put it in a safe place as soon as they enter the classroom

#### The Parent/Guardian will:

- make sure that the school always has an up to date emergency contact number
- keep their child at home when unwell, and inform the school as soon as possible
- raise any concerns with the appropriate person as early as possible
- inform the school of issues that may affect their child's welfare or progress at school
- make sure that no photos/footage, taken during performances or at events, are shared on social media

Signed		Start of Reception
	(On behalf of the school)	
Signed		
	(Parent/Guardian)	
Signed		
	(Pupil)	