Sheen Mount Primary School

Governors Written Statement of Behaviour Principles

Date of policy: Autumn 2026
Review date: Autumn 2027

The Education and Inspections Act 2006[1] requires the Governors to publish and regularly review a written statement of behaviour principles to guide the leadership team in determining measures to promote good behaviour.
The statement reflects the shared aims and values of governors, staff and parents of children in the school. These principles aim to underpin a learning environment in which all children can flourish. This statement should be read alongside the aims and values of the school and the DfE guidance *Behaviour in Schools: Advice for Headteachers and School Staff (2022)*[2]. This is a statement of principles, not practice. The leadership team is responsible for the practical application and development of the behaviour policy.

Behaviour Principles:

1. Kindness and respect are the fundamentals of the Sheen Mount community.
2. All children and adults at Sheen Mount have the right to feel valued, safe, and able to learn free from the disruption of others.
3. Sheen Mount is an inclusive school. All pupils, staff and visitors are protected from discrimination on the basis of any protected characteristic as defined by the Equality Act 2010.
4. Staff and volunteers set an excellent example to pupils at all times.
5. The behaviour policy is understood by pupils and staff.
6. Rewards, sanctions and reasonable force are used consistently by staff in line with the behaviour policy.
7. Consistency and fairness will be applied to all behavioural incidents.
8. The exclusions policy explains that suspensions and permanent exclusions will only be used as a last resort. It outlines the processes involved in permanent exclusions and suspensions and details the appeals process.
9. Pupils are helped to take responsibility for their actions.

10. Families are involved in behaviour incidents to foster good relationships between the school and the pupils' home life.
11. The school's behaviour expectations apply equally to online conduct, including on social media, both on and off school premises where it affects the school community.
12. The school recognises that behaviour can be linked to SEND, mental health or other vulnerabilities, and will consider this when responding to incidents.

The governing board also emphasises that violence, threatening behaviour or harassment — including online — will not be tolerated in any circumstances. This written statement of behaviour principles is reviewed and approved by the full governing board annually.

--- [1] Education and Inspections Act 2006, s88. [2] Department for Education, *Behaviour in Schools: Advice for Headteachers and School Staff*, 2022.