



Sheen Mount Primary School

Newsletter - 26th February 2021

Welcome back

It has been great to see the children's brilliant learning at home and in school this week, after the half-term break. I think that, for many of us, getting back to more structure and focus has been very welcome. I hope that you managed to enjoy some aspects of the holiday!

School return on the 8th March!

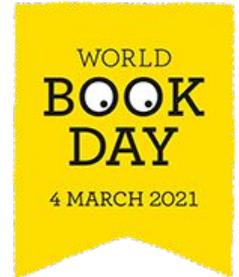
We finally got the news that we were waiting for and the confirmation that we can welcome the majority of our children back on Monday 8th March. I am sure that this is as much a relief for you as it is for me and we are working on our plans for how we will make this return as safe as possible. The majority of our routines will be the same as we operated for the Autumn Term but please look out for the communication early next week with the full details. We are mindful of our children who are still having to shield and we very much hope that they will be following the rest of the school back in soon!

Parent Teacher Consultations

As previously mentioned, now that we have a confirmed return to school date, we can plan for the Spring Term parent consultations. As the social distancing measures and risk assessment around visitors into school remain, we will use the same Google Meet platform to hold these meetings online. The meetings will be held after school on the 23rd, 25th and 29th March. The booking system, via your Arbor account, will open at 20:00 on Tuesday 2nd March. If you have a child with an EHCP, please don't book one of these slots as you will be able to have a longer slot outside of the regular sessions.

Parent Governor Election

As mentioned in the Newsletter before half-term, we are looking for volunteers to join our Governing Board on the Resources Committee. Please can you let me know by the end of the day today, if this is something that you would like to consider or to arrange for a conversation to discuss the role and responsibilities.



World Book Day

In 2021 World Book Day, just like everything else, will be a little different. We're adapting to make sure that World Book Day sends a powerful and positive message about books and reading, even in lockdown. On Thursday 4th March, we would love you to join in the fun by dressing up as a character from your favourite book, whether you are at home or in school. Look out for a message from your teacher which will invite you to a World Book Day Google Meet session where you can share your outfits and your favourite book. Once you are back in school, you will receive a £1 World Book Day token, valid until the 28th March. These tokens cannot be used online, but World Book Day's £1 books can be found in major supermarkets as well as bookshop chains and hundreds of independent booksellers. You can see the full list of books available at <https://www.worldbookday.com/books/>.

Guess the baby!

Hope that you had a bit of fun over half-term trying to work out who all the babies were! Answers attached if you need to see who the family winner was.

I very much hope that you will enjoy the final week of remote learning! Make the most of it, make it memorable and joyful. You'll be able to tell your child when they are older about the time that you had to support them directly with their studies of phonics, fractions, science and sport! If any of you have loved it so much that you fancy a career change, please come and talk to us, we are always interested in supporting budding teachers and welcoming new members into the profession! Have an amazing weekend.

Michelle Malinen

What's been going on this week?



Year

1

This week Year 1 have been looking at poetry in English and we have loved hearing them perform some pieces and write some rhyming couplets. In Maths we have been learning all about money and what the British coins are.

It has been another busy week as we have looked at Andy Goldsworthy sculptures in Art and made some lovely outdoor sculptures of our own. We have begun our new RE topic of Buddhism and are looking at Plants in Science.

Reception

This week Reception have been learning about the Amazon Rainforest and looked at some of the different animals that live there. We made our own play dough and made different rainforest animals with it. We have received pictures and videos of some fantastic postcards telling us all about the different places we have visited over the last few weeks.



What does **diversity** means?

1. Something different varied, like someone living in Africa or any other country.
2. Diversity is also the mixture of races and religions that make up a group of people, like in the picture above, it is showing the cultural diversity of people.

Respect Everyone's Culture

Love Everyone

Year 2

This week Year 2 have been focusing really hard on their maths work where we have started to look at multiplication as adding groups of equal numbers. We have also been continuing with our London topic, looking at the cultural diversity of London and how fantastic it is to live in a city that is full of so many languages, cultures and traditions. We thought about our own background and created some posters linked to diversity.

Year 3

Year 3 have been learning to tell the time and have really impressed us with their understanding. The children made their own clocks to help them remember the 5 minute intervals and have even started being very accurate and telling the time to 1 minute intervals. They focussed on the language of "past" and "to", and have been using 'a.m.' and 'p.m.' to describe the time of day.



What's been going on this week?



Year 4

The Year 4 teachers have been entertained by lots of fabulous acting from the children as they have been role playing scenes inspired by Michael's story in Kensuke's Kingdom. Plenty of Oscar worthy acting from the children and their soft toys has helped them to write some wonderful dialogue and to put into practice their excellent speech punctuation skills.

In science, we have begun our new topic: sound. The children have experienced how vibrations carry sound waves as they have made their own string telephones.



Year 5

This week Year 5 have been getting into a sticky mess whilst making and investigation their own glue using different substances like salt, flour and cornflour. They investigated the properties of their homemade glue by sticking together two pieces of paper or paper and card. They measured/tested the strength of the bond of the glue by attaching multiple pegs to their glued papers and holding them up in the air. The record number of pegs so far is a whopping 86! Now that is a strong glue using flour and water and is also environmentally friendly! In addition the children have continued to read Macbeth together and they were also introduced to our new geography topic, learning all about global trade. We have really enjoyed seeing the children in their tutorial groups this week where the children have been discussing the features of newspapers.



Year 6

The children in Year 6 this week have had lots of fun designing their own pieces of music using "Scratch" - an online coding website. They were able to use their coding skills to create and compose a piece of music and an animated sequence. In art, they have been inspired by the work of LS Lowry to produce their own versions of a northern industrial landscape. On Wednesday it was great for the children to join together when they took part in a class quiz.