

# Sheen Mount Primary School



## Curriculum Information Bulletin for Year 6 – Spring Term 2022

Dear parents and carers,

We hope you have all had a restful break and that everyone is refreshed and ready for the Spring Term! Thank you very much for the lovely cards and Christmas presents; they were very much appreciated by all members of the Year 6 team.

### **English**

The children will be continuing to develop their writing skills at word, sentence and text level in a range of genres; this will include writing a description, narrative, scientific explanation text and persuasive travel brochure. In the classroom, we are encouraging the children to think, plan, write and check their work more independently and to adapt their writing style for purpose and audience. The children's work will be based on our class text, *Mouse Bird Snake Wolf* by David Almond. In addition the children will be striving to improve their grammar and spelling. At home you can help by sharing talk about the books that you and your child are reading and by exposing your child to text types other than fiction e.g. newspapers and sets of instructions. Please remember that reading at home should be a daily activity and forms part of your child's homework.

### **Maths**

We will continue to follow the National Curriculum as we revise, consolidate and develop our mathematical skills with an emphasis on decimals and percentages, measurement, geometry, statistics and ratio and proportion. You can help at home by practising rapid recall of number facts, especially times tables, and by rehearsing mental methods in practical situations, such as converting units of measure and estimating capacity when cooking. Talking about time (including reading the time and referring to timetables) would also be extremely useful.

### **Science**

Our science topics will be light and electricity. The children will learn about how light travels and how the human eye works. We will use electrical equipment to build circuits and consider the effects of changing different components. The scientific skills we will focus on are drawing precise diagrams and giving clear explanations of our results.

### **Humanities**

We will focus on two geographical topics: the United Kingdom and the Mediterranean. Both topics will look at contrasting physical and human geography within these regions and the children will develop their map work and research skills.

### **Computing**

Across the two half terms, we will learn how to use a computer to create 3D models and use spreadsheets to handle data.

### **PE and Games**

PE will take place on Tuesday with the class teacher and on a Wednesday morning with Mr March. The children should attend school in their PE kits on those days. In colder weather, this can include plain, dark-coloured leggings or tracksuit bottoms. The children will be creating gymnastics routines in small groups that focus on smooth transitions between balances and rolls. They will also have the opportunity to practise their jumping on a range of apparatus, including the springboard. Outdoors, they will focus on attacking and defending principles of play.

### **Art, Design Technology and Music**

The children will investigate ready-made pasta sauces then design, make and evaluate their own tomato sauce and fresh pasta. They also consider sustainable packaging before designing their own and justifying their choices. The concepts of seasonality and provenance are also studied. In music lessons, we will be learning about the rhythms of salsa and creating our own amalgamations for performance.

### **French**

In French the children will be learning vocabulary related to places in the local area and giving directions. In the second half of term, we will be learning vocabulary related to school subjects and routines, as well as revision of telling the time.

## **RE and PSHE**

In PSHE we will be looking at the living values of responsibility and humility and looking at the impact of discrimination, stereotypes, dares and peer pressure. Our RE studies will incorporate Judaism, Humanism and Christianity. In the first half of the term, we will be looking at what people believe about how the world began and in the second half of term, we will be learning about what people can learn from wisdom. The children will also have the opportunity to develop their independence and safety awareness through the Bikeability and Junior Citizen schemes.

## **Homework**

Homework will be set on Google Classroom every Thursday and should usually be returned the following Monday, unless the task instructions state otherwise. Homework will usually consist of spelling, maths and one other activity which is linked to the week's learning.

## **How to help at home**

- Developing your child's independence (buy them a diary, create opportunities for them to read a bus timetable, allow them to pack their own bags for school, taking responsibility for delivering and returning messages to and from school etc.)
- Expose them to a range of challenging real life texts to continue to develop their awareness of different genres and improve their comprehension skills.
- Encourage them to use and apply their maths skills in real life situations, for example using money in shops, understanding weights and measures when preparing and cooking.

## **Diary dates**

Monday Weeks beginning 21<sup>st</sup> and 28<sup>th</sup> February: Bikeability training

Wednesday 16<sup>th</sup> March: 6S Junior Citizen

Thursday 17<sup>th</sup> March: 6AD & 6H Junior Citizen

Friday 1<sup>st</sup> April: End of Term (2pm)

Kind regards,

The Year 6 Team

Teachers: Mrs Adams and Mrs D'Urso (6AD), Mrs Hole (6H), Mrs Sroka (6S)

Support Staff: Mrs Chaoui, Mr Cox, Mrs Davies, Mrs Hay, Mrs Henehan, Mrs Ives and Mrs Snedden