

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our online learning offer using Google Classroom is always ready and prepared for the eventuality of a bubble being forced to close or a child or group of children being requested to self-isolate. As soon as possible, the learning will be updated to reflect the changed circumstances.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school. The order of some modules could be adjusted e.g. to move resource heavy aspects of the curriculum to a time when children are hopefully back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours
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Key Stage 2	4 hours +
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Accessing remote education

How will my child access any online remote education you are providing?

The remote learning is delivered using Google Classroom. The username and password for this will be shared with you by the school office. These details are the same as for the online homework that is set for your child each week. You can access all the Google Classrooms from the following link:
<https://classroom.google.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have already indicated to us in our remote learning survey in the Autumn Term that you would require additional IT support to be able to access online learning, we will make contact with you to see how we can support you and your child. This could be with the loan of devices, data top-ups or access to learning in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily registration tasks
- online tutorials for small groups
- recorded teaching videos made by class teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- access to regular assemblies

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that our remote learning model will not be suitable for all learners and family circumstances. We hope that you are able to develop a balance that works for your family to enable your child to engage and make progress in their learning whilst maintaining your own work and responsibilities in the home. This will be particularly challenging for our younger learners who are less independent.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All learning tasks set will be marked and pupils will receive feedback either through online written or verbal feedback or during live tutorial sessions.

Pupils who are not present online or who fail to submit learning or provide learning that is below the quality that the pupil can achieve in school will be contacted by their class teacher to offer additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The Google Classroom environment will be used to provide feedback on learning through written and verbal feedback or by scores from quizzes. Online tutorials are an opportunity for further feedback of progress and sharing of targets.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will where possible be supported with their learning in school and the provision on their plan implemented. Online learning will be differentiated as it would be in school to enable all children to access the learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, children who are self-isolating will be offered the same curriculum content as those children in school. This will be delivered using Google Classroom.